

# **Prospectus**

Dear Parent,

Thank you for your recent enquiry requesting details of the nursery. I hope that you find the enclosed information helpful.

Visits to look around can be pre booked on a Wednesday at 2.30pm

Email: Julie@nippersnursery.co.uk to book your slot.

We look forward to hearing from you.

**Yours Sincerely** 

Julie Addyman Director

### **The Nursery**

nippers is a family run nursery that aims to offer you and your child something a little bit different.

It is owned and run by Julie Addyman, Katie Reynolds (Addyman) and Kim Julian along with a highly qualified and dedicated staff team of girls who have been providing local families with a tip top service for just over 30 years.



Katie Addyman QTS Educational Specialist



Michelle Early Years Teacher



Leah Lead Practitioner Creative play

The setting has five themed play areas that support children to 'free play' choosing where they would like to spend their day making decisions and choices about their development and the new skills they want to learn. The staff team are divided into Classroom teams working together caring and sharing their individual skill and ideas.



Julie Addyman Advanced Diploma Early Years Level 4



**Kim Julian**BA Young Children's Learning and Development

### The Bambino Room (Birth to Two Years)

Our Bambino Room is a dedicated baby environment designed to nurture, stimulate and support children from birth to two years. Rooted in warmth, responsive care and purposeful exploration, it provides the perfect space for our youngest children to thrive.

#### A Base for Exploration

The Bambino Room acts as a secure base for babies to explore the wider nursery. With their key educators supporting them, Bambinos enjoy daily adventures into other classrooms, helping them build confidence, independence and a developing sense of belonging. These gentle transitions allow babies to explore varied environments while still feeling grounded by familiar adults.

#### **Our Curriculum: In-the-Moment Teaching and Seasonal Sequencing**

In the Bambino Room, we blend in-the-moment responsive teaching with a gentle seasonal curriculum. Educators respond instantly to babies' cues, interests and emerging fascinations, nurturing communication, confidence and connection. Alongside this spontaneous learning, our sequenced seasonal curriculum introduces babies to natural changes, sensory experiences and meaningful celebrations. This supports progression in vocabulary, early physical development, curiosity and early thinking in a warm, developmentally appropriate way.

#### **Daily Trips and Community Adventures**

Every day, our babies have opportunities to explore the outdoors and local community. Whether it's a walk to feed the ducks, visiting the local library, or exploring natural spaces, these experiences develop early curiosity, communication and an understanding of the world.

#### **Learning Through Play**

We offer a rich variety of stimulating activities, including:

- **Messy play:** gloop, paint, water and sensory trays that support early cognitive and physical development.
- **Roleplay:** simple pretend-play experiences that encourage early communication and social awareness.
- **Singing and music time:** daily sessions that support bonding, rhythm and early language.
- **Outdoor exploration:** regular time outdoors to build physical development and confidence.





### **Our Preschool Classrooms (Ages 2-4)**

Our classrooms for children aged two to four are vibrant, dynamic and filled with opportunities for exploration, independence and purposeful learning. Children are encouraged to follow their interests, make choices and take ownership of their learning, supported closely by skilled early years educators who extend thinking and scaffold development.

#### **Free-Flow Learning**

Our free-flow approach allows children to move confidently between learning spaces throughout the day. This empowers them to:

- Make independent decisions about their play
- Build confidence through autonomy
- Develop self-regulation and problem-solving skills
- Engage with a range of environments that inspire curiosity

Children learn to trust their instincts, follow their interests and manage their own routines with increasing independence.

#### A Rich Range of Opportunities

Across our classrooms, children can engage in a wide variety of stimulating experiences, including:

- Imaginative roleplay: home corners, small-world play and themed setups that spark creativity and language development.
- Creative and messy play: painting, playdough, water, clay and sensory exploration that build fine motor skills and imagination.
- **Expressive arts:** music, dance, movement and mark-making that help children express ideas and emotions.
- Outdoor learning: continued access to our all-weather garden, promoting physical development and adventurous play.









#### **Focused Literacy and Mathematics**

While play is at the heart of our offer, we also provide developmentally appropriate, focused learning opportunities to prepare children for school. These include:

- Early phonics games and stories
- Mark-making and beginning writing experiences
- Counting, sorting, problem-solving and number exploration
- Opportunities to develop early comprehension, communication and vocabulary

These sessions are playful, hands-on and child-centred — designed to ignite a love of learning while building foundations for future success.

### Our Curriculum: In-the-Moment Teaching and Seasonal Sequencing

In our preschool classrooms, educators expertly weave together in-the-moment responsive teaching with a sequenced seasonal curriculum. While practitioners extend learning through spontaneous teachable moments, the seasonal sequence ensures children build knowledge progressively — from understanding nature and celebrations to developing early literacy, mathematics, communication and expressive arts skills. Together, these approaches strengthen confidence, communication and readiness for school. Our preschool classrooms provide the perfect balance of structure and freedom, empowering children aged 2–4 to explore, experiment and grow into confident, capable learners.



### The Outdoor Play Area

#### **Outdoor Learning and Our Fantastic Facilities**

At Nippers Nursery, outdoor learning is at the heart of our curriculum. We believe that the outdoors offers children unparalleled opportunities for exploration, independence, imagination and physical development.

#### Purpose-Built, All-Weather Garden

Our large, purpose-built outdoor garden is designed to be used in all seasons and all weathers. With open-ended resources, natural materials and a layout that invites curiosity, children are encouraged to:

- · Build, climb and balance
- Engage in imaginative play
- Explore nature and wildlife
- Develop physical strength and coordination

Rain or shine, children have the freedom to move, discover and test their abilities.

#### **Exploring the Local Community**

Outdoor learning extends beyond our gates. We take regular excursions into the local community, giving children real-world learning opportunities. These include visits to:

- Local parks and green spaces
- The river and surrounding nature trails
- Local shops, cafés and community spots
- The library and local events

These experiences help children develop a sense of place, learn about the world around them and build confidence in new environments.

#### **Learning Through Adventure**

Our outdoor practice emphasises exploration, risk-taking in a safe environment and handson, sensory-rich experiences. Whether children are digging in mud, collecting natural treasures, or working together to build structures, they are developing resilience, teamwork, problem-solving skills and a deep connection with nature.

#### **Our Curriculum: In-the-Moment Teaching and Seasonal Sequencing**

Outdoors, our curriculum blends spontaneous, child-led exploration with a sequenced, seasonally driven approach. Practitioners notice and build on children's immediate interests — whether insects, weather, movement or imaginative play — while the seasonal structure deepens understanding of nature, weather patterns, wildlife and environmental concepts. This combined approach ensures children develop curiosity, vocabulary and problemsolving skills rooted in real, meaningful experiences. This sequenced approach ensures children develop deep knowledge, vocabulary and respect for the natural world while gaining essential physical and problem-solving skills.







### The Kitchen and Dining Room

On arrival children help themselves to breakfast and then during the morning a snack tray is delivered to each room. The children sit together chatting and munching on fresh fruit, organic milk or water and a light snack.

There is always a cafe table in the kitchen that the children can access at any time, and every room has a supply of drinking water.

A two-course lunch is served at 12 noon which is then followed by an afternoon café and a two-course tea is served from 4pm.





All snacks, lunches and tea are cooked on the premises. Locally sourced ingredients are used to create a varied and delicious menu which the children are heavily involved in preparing.

Weekly menus are displayed in the hallway, on our Famly App and emailed via Mailchimp.

Special diets are catered for as best we can Everything is made freshly from scratch in the 5\* rated kitchen each morning.



### **Opening Times + Fees**

The nursery is open Monday to Friday 7.30am – 6.00pm, 52 ish weeks a year as we are closed for staff training and a few extra days over the Christmas and New Year period.

Charges/fees apply to 52 weeks of the year

Children must attend a minimum of 3 full days

April 2026- March 2027

Full time Monday – Friday

£335

Full day (7.30am – 6.00pm)

£80

A £200 Non-Refundable deposit will be requested to secure your child's place. The deposit will be deducted from your first invoice.

Fees are payable monthly in advance and are non-returnable if your child is ill or on holiday.

We work alongside the Local Authority to offer Education Funding to children aged 9 months and over.

Have you applied for your child's funding Code?



Head to the Parent Hub www.beststartinlife.gov.uk



## **30 Hours Funded Childcare**

From September 2025 for all children over 9 months old

### How To Acess Funding

1

Apply for your childcare account online via beststartinlife.gov.uk

2

Receive your code

3

Send the Provider The Code

### Termly Entitlement

There are 38 weeks of funding a year Summer 13 Weeks Autumn 14 Weeks Spring 11 Weeks Invoices are calculated termly and divided

equally across the

number of months in

the invoiced period.

### Charges

There are charges for additional hours of childcare £8 per hour, meals £13 per day and consumables £3 per day

### Monthly Cost

Based on attending 3 days a week, for a full year with 38 weeks of 30 hr funding

Additional hrs 498 = £3984 Meals 156 days = £2028 Consumables 156 days = £468 £6480 total yearly cost

### Monthly Cost

£6480 ÷ 12 months

= £540 per month

A 4th day per week is an additional £80 + Full time is an additional £124 per week



To Julie

I don't know where to start! Nippus has been 80 much more than just a nursery for US. You've gone out of your way to help us so many three with the various life crisis' we've had. I cannot thank you enough for engithing you've done not just for Clester but for me a mark two. You've got some really incredible staft a I'm going to miss Nippus so much. Thank you!

Cety, Mork & Chester xxx

To everyone at Nippers Nursery,

It's hard to believe this chapter has come to an end after 6 years! from the moment Allegra first walked through your doors in 2019, to telix's final day this summer Nippers has been such a special part of their lives.

You've been more than just anussery - you've been a constant source of love guidanced love. From baby steps to big milestonese, you've so helped shape our children into the kind, confident little people they're becoming and ro that we will always be grateful.

Thankyou to each undevery member of theteam - you've made alasting difference in our family's life.

we'll miss the warmth and happiness that Alls Nippers, but we'll carry the memories with us always!

with heart felt thanks.

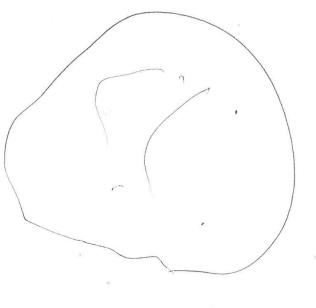
Freddie Mercedes, Allegra

PJ-A special shout out to tlaylie - orantelix callyou barks ) for being his absolute favourite. He'll never torget you



and le's grown so much, learning so many new skills into you. Also, more importantly, he's had the best time and has made some triends for life. You're all amountil the own love, George thaning xxxx

To The Nippers Crew,



A absolutely MASSIVE that from the bottom of our hear's gen and do to lo our children. George struted our children he was only 10 mans





nippers nursery (Yorkshire) LTD
Registered Number:- 6900604
Registered Office Address:Holber Hill House
Mill Lane
Burton Leonard
Harrogate
HG3 3SH
T: 01423 865650